

# What Am I? Tree Identification



## Meets Standards/Benchmarks:

- Science 1.0 Scientific Investigation: Identify & evaluate alternative explanations & procedures
- 1.2 Selecting and using simple devices to gather data related to an investigation
- Science 3.0 Life Science: Characteristics of living things, diversity of life, and interaction of living things with their environment
- 3.1 Students know and understand the characteristics of living things, the diversity of life, and how living things interact with each other and with their environment



**Strand; Concepts:** \*Similarity/Variety; Classification using a key

## Assessment Objective:

Determine a student's level of proficiency in correctly identifying trees and shrubs.

## Task:

Use Rocky Mountain Tree Finder to identify trees and shrubs along a trail.

*Score the activity by marking the bubble that best describes the student's level of achievement.*

Student:	Class:	Grade:
4	The student has correctly identified a different tree or shrub at each of the six locations for which the journal asks. All questions have been answered for a tree or shrub at each location.	
3	The student has correctly identified a tree or shrub at each of the six locations ask for in the journal; however, 1 or 2 trees or shrubs selected at a particular location duplicates information collected at another location. All questions have been answered for a tree or shrub at each location.	
2	The student has correctly identified a tree or shrub at each of the six locations ask for in the journal; however, 3 or 4 of the trees or shrubs selected at a particular location duplicates information collected at another location. Some questions have not been answered for a tree or shrub at a particular location.	
1	The student has correctly identified a tree or shrub at each of the six locations ask for in the journal; however, 4 or more of the trees or shrubs selected at a particular location duplicates information collected at another location. The student has left many questions unanswered.	

**SCORING GUIDE**

