

School Yard Taxonomy 101



Meets Standards/Benchmarks:

- Science 1.0 Scientific Investigation: Identify & evaluate alternative explanations & procedures
 - 1.6 Interpreting and evaluating data in order to formulate conclusions
- Science 3.0 Life Science: Characteristics of living things, diversity of life, and interaction of things with their environment
 - 3.1 Students know and understand the characteristics of living things, the diversity of life, and how living things interact with each other and with their environment
- Read/Writing 2.0 Write and Speak for a Variety of Purposes
 - 3.1 Students know and understand the characteristics of living things, the diversity of life, and how living things interact with each other and with their environment

Strand; Concept: * Similarity/Variety; Sensory and quantitative observation, Classification using a key
 * Pattern; Niches and habitats
 * Interaction/Interdependence; Community, niche, ecosystem

Assessment Objective:

To determine students understanding of organism identification.



Task: Create a taxonomy key for an assigned area.

Score the activity by marking the bubble that best describes the student's level of achievement.

Student:	Class:	Grade:
1		
2		
3		
4		

SCORING GUIDE

